

Primary 4 MTL Curriculum Briefing

Briefing by: Ms Yap Fang Ying (MTL HOD)

P4 MTL Teachers

CL

- Ms Lee Shiao Huai
- Mdm Foo Hwa Ming
- Ms Lim Zi Hui
- Ms Fang Ping
- Ms Chua Lay Kwan
- Mdm Lui Keet Mun
- Ms Chew Sok Tien
- Mdm Chen Ying
- Ms Tam Xin Yee
- Mdm Lim Sheau Tyan Audrey

ML

Ms Shaheda

TL

Mdm Sashikala



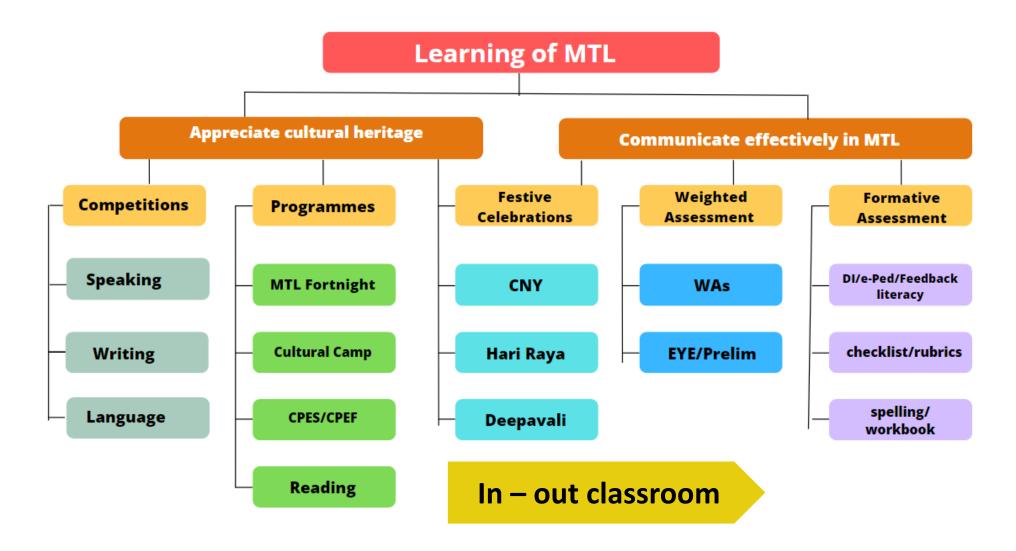
MTL Learning Objectives

Students can:

Communicate more effectively in MTL.

Appreciate their cultural heritage.







Broad- based, well rounded education

Key Programmes

Mother Tongue Fortnight





Create an immersive environment for the learning of MTL and cultures.





MT CARNIVAL



Hands on Activity



Live Show



Zodiac Panel & Quiz



Key Programmes

Reading Programme

Reading is one of the ways to enhance the learning of MTL. Extensive reading helps to spark students' interest in MTL, which will strengthen their confidence in using MTL to communicate with others. We strongly encourage our students to read a range of materials such as newspapers, magazines, storybooks of different genres, and e-books. We have year-long reading activities such as "Book Talk", "Reading Passport", "Reading Challenge" to cater to the different levels.



Key Programmes

Reading Programme





Mari Membaca Magazine

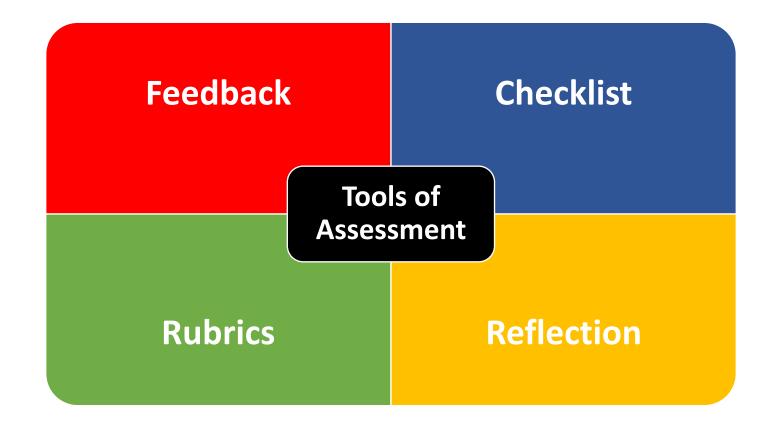


Sutti Mayil Magazine





Formative Assessment





School-based assessment (SBA)

Term 1	Term 2	Term 3	Term 4
-	Weighted	Weighted	End-of-Year
	Assessment 1	Assessment 2	Examination
	(15%)	(15%)	(70%)



P4 MT WA

WA	Term	Components	Marks	Weightage (%)
WA1	2	Oral	30	15
WA2	3	Language Paper	30	15



P4 EYE MT

Components	Weightage (%)
Language Paper	45
Oral	30
Composition	15
Listening Comprehension	10
Total	100



Earpiece for Oral

Earpiece With Pouch \$ 9.00 (can get in school bookstore)
GUARD 6th Generation Wired 3.5mm Jack High Quality Stero In-Ear Earpod Earphone
Earpiece with Microphone and Volume Control, Model EPG6+LHZPE







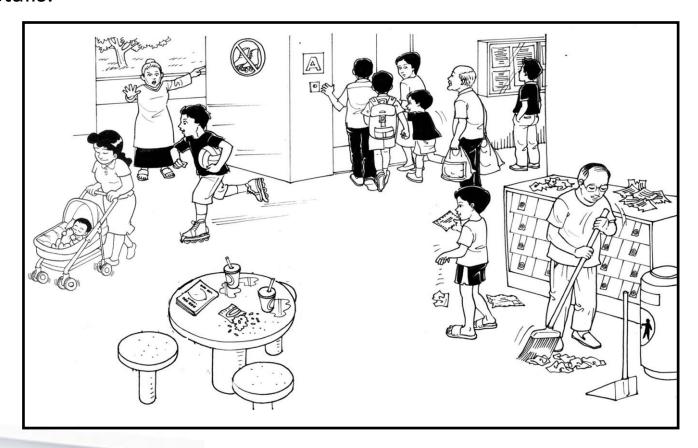
P4 EYE MT Oral

Components	Weightage (%)	
Reading Aloud	10	
Picture Description	10	
Conversation	10	
Total	30	



Picture Description

There are several scenarios in the picture. Pupils only need to describe one of the scenarios in details.





P4 EYE MT Composition

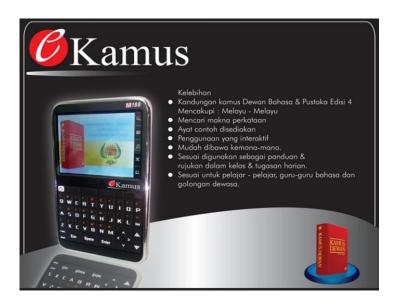
Components	Weightage (%)	
Content	7	
Grammar and structure	8	
Total	15	

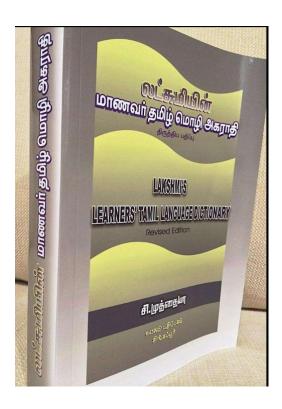


LIST OF APPROVED DICTIONARIES

 https://www.seab.gov.sg/home/examinations/ap proved-dictionaries









P4 to P5MT/HMT

- School's recommendation, Parents' option
- General guideline for school to recommend HMT in P5:
- 1. Score AL4 (overall 75 and above) for P4 MT

2. Pass English, Math & Science



Ways to support your child in Mother Tongue Learning

- Build good learning habits.
- Monitor child's learning closely and give encouragement.
- Cultivate love for reading
- Create a conducive environment
- Encourage Self-Directed Learning



MTL Dept Key Personnel

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ML Coordinator
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- MTL HOD
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- TL Coordinator
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Time	Programme
4.15pm to 4.30pm	 Meeting with Form Teachers (via Zoom)

<u>To join the Zoom session with respective Form Teachers, please refer to their</u> <u>welcome PG notification sent on 29 December.</u>

The slides for today's presentations will be uploaded on our school website by the end of next week.



